

## **INDIAN HORSE: RESIDENTIAL SCHOOLS**

Consider the following questions of inquiry, and think about them as you read the book, *Indian Horse*. We will have a discussion about these questions once we have finished the book, but you may want to address these questions in your binder as you are thinking about them.

### **Essential Question**

- How can the effects of the Indian Residential School system on today's society be addressed in meaningful and respectful ways?

### **Focus Questions**

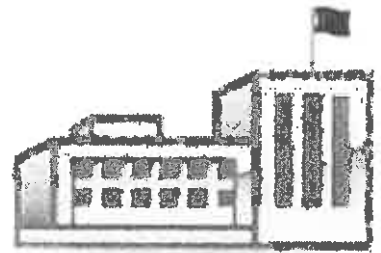
- In what ways did the Indian Residential School system contribute to the failure in the relationship between Aboriginal and non-Aboriginal people?
- How has the fractured relationship between First Nations and non-First Nations been damaging to both parties?
- What actions need to be taken to forge a new relationship?

### **DISCUSSION QUESTIONS – CHAPTERS 11-24 (PAGE 43-98)**

- 1) On page 48, Saul says "I learned that I could draw the boundaries of my physical self inward, collapse the space I occupied and become a more, a speck, an indifferent atom in its own peculiar orbit."

Do you think this is a realistic portrayal of what would happen for a child this age? It appears he is one of the few that is able to do this – why?

- 2) What is the significance of chapter 13 (with the fish)?



3) Chapter 15 introduces hockey into the novel. What do you think it was about hockey that spoke to Saul?

4) What are three ways that Saul is isolated or separated from everyone else in this section?

5) "When your innocence is stripped from you, when your people are denigrated, when the family you came from is denounced and your tribal ways and rituals are pronounced backward, primitive, savage, you come to see yourself as less than human" (81).

Where is there evidence of this in this section?