**Personal Enrichment Project**

**Personal Journal Response Rubric**

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|  | 1 | 2 | 3 | 4 |
| **Meaning (8)**   * *Ideas and information* * *Use of detail* | * Present some ideas; may be illogical or inappropriate * inaccurate, illogical, or insufficient details * may omit or offer confusing connection | * presents a series of related ideas * generally accurate detail, example, and explanation; may not link to central idea * some difficulty making connections beyond the immediate and concrete | * sense of purpose; tries to deal with complexities * relevant and accurate detail, example, and explanation; includes some analysis * makes connections or generalization beyond the immediate topic | * purposeful with some individuality, insight; deals with complexities * some engaging detail, example, explanation, include analysis, reflection, speculation * puts topic in a broader context; logical generalization, connections |
| **Form (2)**   * *Beginning, middle, end* * *Organization and sequence* * *Transitions* * *Mechanics* | * Often begins with introduction, assuming that the reader knows the topic and context * Ending is ineffective * Lapses in sequence * May shift abruptly from one idea to another * Many mechanical errors | * Beginning introduces the topic * Ending is often weak, formulaic * Related idea are together; may be listed rather than developed * Simple transitions; sometimes ineffective * Noticeable mechanical errors; evidence of proofreading | * Introduces topics and purpose * Explicit conclusion (often formulaic) * Logical sequence; related ideas are together * Transitions connect ideas clearly * 1-2 mechanical errors | * Clear, often interesting introduction establishing purpose and context * Logical conclusion * Smooth and logical   Sequence; paragraphing is obvious   * Variety of natural and smooth transitions * Writing is polished: no mechanical errors |