

## CHAPTER 9: EMERGENCE OF THE NATION-STATE

### REVIEW ACTIVITIES

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#### Important Terms

Use your own words to explain the meaning of each term.

coat of arms – p. 275	purgatory – p. 279	maritime – p. 295
pyre – p. 285	tyrant – p. 291	(papal) bull – p. 282
petition – p. 275	remission – p. 279	Sea Dogs – p. 295
simony – p. 278	ballad – p. 290	vernacular – p. 282
cottage industry – p. 288	Pontifex Maximus – p. 280	courtier – p. 296
nepotism – p. 278	regent – p. 292	theocracy – p. 283
jousting – p. 288	salvation – p. 281	enclose – p. 298
indulgence – p. 279	diplomacy – p. 294	baroque – p. 286
merchant adventurer – p. 288	predestination – p. 282	armada – p. 295

#### Important People

Outline the achievements of the following people.

1. Erasmus
2. Martin Luther
3. Pope Leo X
4. John Calvin
5. Marguerite of Navarre
6. Ignatius Loyola
7. Henry IV (France)
8. Henry VII (England)
9. Henry VIII
10. Edward VI
11. Mary I
12. Elizabeth I
13. Philip II (Spain)
14. Francis Drake
15. Walter Raleigh
16. Olaudah Equiano

#### Main Ideas and Concepts

1. What were the circumstances that led to the Reformation?
2. Explain the political and social results of the Reformation.
3. How did the Catholic Church respond to the Protestant Reformation?
4. What is meant by the term "nation state" ?
5. Why did the slave trade become such an important part of overseas trade?

*Continued*

### **Comprehension**

1. Who were the major leaders of the Protestant Reformation?
2. What specific complaints did they have with the practices of the medieval church?
3. List three factors that encouraged the spread of the Reformation.
4. What was the role of the Inquisition in the Counter-Reformation?
5. In what ways did the English Reformation differ from the Reformation in continental Europe?
6. State several reasons why England became such a powerful nation during the sixteenth and seventeenth centuries.
7. How did England become a dominant maritime power during this period?
8. How did life in rural England change after the enclosures?