English 10 *Indian Horse* chapters 1-10

On a separate piece of paper, discuss what you consider to be family. What is your definition of family and who fits into this? Explain your ideas with as many details as possible. Complete the self-assessment below and hand in with your response.

Evaluation: Thoughtfulness of response, specific examples provided; clearly-expressed and organized ideas /10

| Fully Meeting | Meeting | Not Yet Meeting | Insufficient |
|--------------------|--------------------|---------------------|----------------------|
| The composition | The composition | The composition | The composition |
| is original and | is clear and | is satisfactory but | is unclear and |
| insightful. | thoughtful. | unrefined. | unfocused. |
| Product is well | Product is logical | Product is not | Product is |
| crafted, fully | and | always clear or | difficult to follow. |
| developed with | straightforward | organized and | The purpose is |
| examples and | and appropriate | does not show an | unclear, and may |
| appropriate for | for the purpose | awareness of | be off topic. |
| the audience and | with some | audience or | - |
| purpose. | awareness of the | purpose. | There is no |
| | audience. | | evidence of |
| Planning is | | Less than | planning. The |
| evident and the | Planning is | adequate | composition |
| composition | evident and the | planning resulted | shows an |
| comes together as | composition | in inconsistent | uncertain grasp of |
| a secure whole. | seems complete. | development of | basic language |
| The student has | The student | ideas. Many | elements. |
| demonstrated | demonstrates | errors result in | Sentences are |
| confident control | control over | awkwardness | incomplete, run- |
| of the language | language | and/or obscured | on or simple in |
| elements and | elements and | meaning. | structure. |
| there are few | techniques. Minor | Frequent | Numerous |
| mechanical | errors are | mechanical errors | mechanical errors |
| errors. Those | noticeable but do | impede | impede |
| errors made are | not impede | understanding. | understanding. |
| likely a result of | understanding. | | |
| risk- taking. | | | |

