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Unit: Achieving Responsible Government Textbook Chapter One pages 3-45

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## By the end of the unit all the students will be able to:

- Compare the physical area of Canada of 1815 with Canada of today.
- Give evidence to show the economic, political & social conditions of the English Canadians, French Canadians, Aboriginal people & immigrants of the 1815-1840 time period.
- Show the connection between 'conditions' or 'events' in the United States and Britain and immigration to Canada.
- Explain the connection between events (or conditions) in the U.S. & Britain with the discontent and rebellion in Canada.
- Describe the conditions faced by new immigrants traveling to and in their new country.
- Discuss the causes, components & consequences of the Cholera Epidemic and the 1837 Rebellions.
- State the implications of Lord Durham's report.
- Explain the difference between colonial and responsible government.

## Terms you need to know

Upper Canada
Republican
Seigneurial system
Grosse Isle
1791 Constitution
Colonial government
Montgomery's tavern
Lower Canada
tenant farmer
insurrection
quarantine
industrial revolution
Canada East
legislative assembly

Loyalists
steerage
cholera
Family Compact
responsible gov.
Canada West
executive council

land speculators veto mercantilism Chateau Clique oligarchy great migration

## People (or groups) you need to know about

W.L. Mackenzie McGill & Molson Papineau

Sir Francis Bond Head

Lord Durham Canada Company Joseph Howe R. Gourlay Patriotes Metis W. Nelson Rebels Baldwin