**Personal Enrichment Project**

**Personal Journal Response Rubric**

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|  | 1 | 2 | 3 | 4 |
| **Meaning (8)*** *Ideas and information*
* *Use of detail*
 | * Present some ideas; may be illogical or inappropriate
* inaccurate, illogical, or insufficient details
* may omit or offer confusing connection
 | * presents a series of related ideas
* generally accurate detail, example, and explanation; may not link to central idea
* some difficulty making connections beyond the immediate and concrete
 | * sense of purpose; tries to deal with complexities
* relevant and accurate detail, example, and explanation; includes some analysis
* makes connections or generalization beyond the immediate topic
 | * purposeful with some individuality, insight; deals with complexities
* some engaging detail, example, explanation, include analysis, reflection, speculation
* puts topic in a broader context; logical generalization, connections
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| **Form (2)*** *Beginning, middle, end*
* *Organization and sequence*
* *Transitions*
* *Mechanics*
 | * Often begins with introduction, assuming that the reader knows the topic and context
* Ending is ineffective
* Lapses in sequence
* May shift abruptly from one idea to another
* Many mechanical errors
 | * Beginning introduces the topic
* Ending is often weak, formulaic
* Related idea are together; may be listed rather than developed
* Simple transitions; sometimes ineffective
* Noticeable mechanical errors; evidence of proofreading
 | * Introduces topics and purpose
* Explicit conclusion (often formulaic)
* Logical sequence; related ideas are together
* Transitions connect ideas clearly
* 1-2 mechanical errors
 | * Clear, often interesting introduction establishing purpose and context
* Logical conclusion
* Smooth and logical

Sequence; paragraphing is obvious* Variety of natural and smooth transitions
* Writing is polished: no mechanical errors
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