

HUMANITIES 9

I. General: This course is designed to provide you with a more complete learning experience by integrating, as much as possible, the areas of English and Social Studies. The important skills of both subjects will be taught, as well as the higher level thinking skills of critical thinking and creative thinking.

II. Course Content:

A. English - All of the important aspects of Language Arts are taught and integrated (where possible) with Social Studies. These include the short story, the novel, poetry, a Shakespearean play, writing, mythology and grammar.

B. Social Studies - Both geography and history are part of the Social Studies section. Again, where possible, the content will be integrated with that of English. Geography includes maintaining all the skills learned in grade eight as well as landforms, climate and mapping. In history, we examine the rise of civilization in Canada from the First Nations through European exploration and early settlement (1450 - 1815). We then look at the rise of democracy and nationalism through political revolution and finally the rise of capitalism, communism and imperialism through economic revolution.

C. Current Events and Issues - This is an ongoing section of the course - obviously, as events occur.

III. Evaluative Procedures:

Students will be evaluated on in-class and take-home assignments (completed individually and as group work), tests, quizzes, study guides, journals and your notebooks using a wide range of assessment techniques. The grading breakdown is as follows:

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| A 86% and above | The highlighted grades are the acceptable ones for Humanities . The remaining grades are signposts which will let you know where you stand in relation to our acceptable grades. Our goal is to provide you with every opportunity to succeed at a high level. Yes, you might get a grade lower than an A or B, but you will have plenty of time to fix that. . . until June. |
| B 73% - 85% | |
| C+ 67% - 72% | |
| C 60% - 66% | |
| C- 50% - 59% | |
| D 40% - 49% | |
| E 39% and below | |

IV. Communication:

There will be numerous opportunities for communication between home and school. Report cards, interim reports, progress reports, phone calls and email messages (the easiest method) may be used to communicate with home. If you have any questions or concerns, please do not hesitate to call me at school (604-946-4194) or by e-mail at pmann@deltasd.bc.ca

V. Strategies:

The strategies used in this class reflect the various student learning styles and will figure prominently in the work we do this year. Students will find out about their own dominant learning style and how it impacts their learning. Also, respect is highly prized in this classroom-- respect for others, respect for self, and respect for property. We all will actively participate in make the class a respectful place to be. Any questions or concerns, please call 604-946-4194. If we have any, we'll be in touch!

There will be a lot of hard work expected in this class, but there will also be a lot of fun too!!!

