

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## Social Studies Rubric

## Essays

Category:	Excellent (A)	Average / Below Average (C-D)	Unsatisfactory (This automatically brings the grade to an F)
<b>Thesis Statement (5 pts)</b>	Thesis statement is clear, organized, specific, states a position and evokes discussion.	Thesis statement is not clear, not organized, not specific, and/or does not take a position on the topic.	No evident thesis statement.
<b>Organization (5 pts)</b>	Information is very organized with well-constructed paragraphs. Each paragraph has a topic or focus that relates back to the thesis.	Information is organized, but some paragraphs are not well-constructed and/or lack a strong connection back to the thesis.	The paper is disorganized and/or paragraphs do not have a focus, or relate back to the thesis.
<b>Evidence / Details (15 pts)</b>	All of the evidence and examples are specific and historically relevant.	Evidence and examples are given but lack specificity and/or relevance.	Evidence and examples are not relevant and/or are not explained. Or, paper lacks evidence and examples.
<b>Analysis (15 pts)</b>	Evidence and details are thoroughly discussed and explained in order to demonstrate their relationship to the writer's thesis.	There is some discussion and/or explanation of evidence and details that support the writer's thesis.	Evidence and details are not discussed or explained.

Total score = \_\_\_\_\_ / 40